

Promoting Positive Behaviour

Adults in the Playgroup should model positive behavior. Any adult who is not behaving positively may be asked to leave the setting.

Adults should respect the experiences, relationships, and abilities of children.

Children are to be supported in the development of a good self-image, which allows respect for themselves and others.

Staff should enable positive behaviour through responsive care. Where children are showing distressed behaviour staff will work with families and carers to provide support that is best suited to the child's individual development needs.

Staff will ensure that support information is available to families and carers, and they will work in partnership with other professionals to provide targeted support as needed.

When adult behaviour is unacceptable, staff should enter the situation and prevent harm, they should express that the behaviour has been unacceptable, and the reason why, and offer an acceptable alternative.

Ongoing distressed behaviour in children should be recorded and shared with the team, and parents, as part of tracking a child's needs and progress. Distressed behaviour may be a warning sign of a child wellbeing, or child protection issue.

A child can be restrained if not doing so would allow a clear risk of harm. Distressed behaviour can never be an excuse for the mistreatment of a child.

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