

English as an Additional Language

When a child in the Playgroup has the possibility of learning more than one language we should support this strength.

We should work in partnership with the child and their family and carers, as a team and with our wider community, in order to support this learning.

Playgroup should be a source for English to be heard and interacted with. Home and family should be the main source for their other languages.

Practitioners should work to develop a bond of communication with the child, and a dialogue with the family and carers.

The Playgroup should be a place where multilingualism is respected and encouraged. Learning experiences should not depend on a child's level of English.

The child should feel valued and rewarded as they learn their languages, and have opportunities for those languages reflected in the play space. Practitioners will consider children's support needs in language learning in interactions, experiences and spaces, as well as resources.

Practitioners should work to create an inclusive environment with many ways of listening to children, respecting their rights in care in line with the principles of the UNCRC: in the right to be heard, to life and development, with non-discrimination, and in the best interests of the child:

<https://www.unicef.org/child-rights-convention>

More information can be found at: <https://www.lets-talk.scot.nhs.uk>
and <https://scilt.org.uk>

Updated by:

Louise Gourmelen, Playgroup Manager

Carol Malkin, Lead Practitioner

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Holy Corner
Community Playgroup